**INTRODUCTION TO LINGUISTICS**

**Course Description:**

This course introduces students on kinds of linguistics studies

**Objectives**:

Students are expected to be:

* familiar with the kinds of linguistics studies

**Competence:**

* Students can explain kinds of linguistics studies

**Credit:** 2 credits

**Pre-requisite:**

**The Course Plan**:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Competence** | **Topics** | **Activities** | **Parametric**  **Indicators** | **Points** |
| 1 |  | Introduction to the class | Lecturer’s explanation |  |  |
| 2 | Students have knowledge on the topic discussed | The origin of lang | Lecturer’s explanation |  |  |
| 3 |  | Sounds of lang & sound pattern of lang | Lecturer’s explanation |  |  |
| 4 |  | -Words and word formation process  - morphology | Lecturer’s explanation |  |  |
| 5 |  | Phrases dan sentences:grammar | Lecturer’s explanation |  | 20% |
| 6 | Students are able to create children stories | Syntax | Lecturer’s explanation |  |  |
| 7 | Students are able to tell children stories | Pragmatics | Lecturer’s explanation |  | 40% |
| 8 |  | Mid test | Test |  | 40% |
| 9 |  | Discourse analysis | Lecturer’s explanation |  |  |
| 10 |  | Language and the Brain | Lecturer’s explanation |  |  |
| 11 |  | First language Acquisition | Lecturer’s explanation |  |  |
| 12 |  | Second language Acquisition | Lecturer’s explanation |  |  |
| 13 |  | Language&regional variation/ social variation | Lecturer’s explanation |  |  |
| 14 |  | Language and culture | Lecturer’s explanation |  |  |
| 15 |  | Final Test |  |  |  |

**Assessment System:**

* + Quiz : 30%
  + Mid-test : 30 %
  + Final-test (story) : 40 %

**Main References:**

* Yule, george, (2003), *The Study of language.* Cambridge: CUP